Course Content:

This 2-day continuing education course focuses on the evaluation of those suffering from concussion (mild traumatic brain injury) as well as moderate acquired brain injury including those resulting from head impacts as well as strokes.

Course Objectives:

- List signs and symptoms of Acquired Brain Injury (ABI) and Milt Traumatic Brain Injury (mTBI)
- 2. List Common visual defects of ABI
- 3. Perform a thorough oculomotor exam
- 4. Perform a thorough vestibular exam
- 5. Discuss findings of the HINTS exam that indicate possible stroke



Evaluating Concussion & Moderate Acquired Brain Injury

HOURS:

15 HOURS (1.5 CEU)

AUDIENCE:

PT, OT, PTA, COTA



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Questions? (888) 992-6387
REGISTER ONLINE TODAY:

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Evaluating Concussion & Moderate Acquired Brain Injury

About the Instructor

Charles M. Plishka, PT, DPT, NCS

- A graduate of Creighton University
- Owner of Posture & Balance Concepts, LLC.
- He has over 20 years experience evaluating and treating neurologic conditions
- Fellowship Candidate: Neuro
 Optometric Rehabilitation Association
- Dr. Plishka has served on the Board of Directors for the Vestibular Disorder Association
- Chair: Vestibular Special Interest
 Group of the International Neurologic
 Physical Therapy Association (World
 Physiotherapy)
- Member of the American Physical Therapy Association
- International Liaison , Vestibular
 Special Interest Group, APTA
- Author: A Clinician's Guide to Balance and Dizziness: Evaluation and Treatment

Day 1

Brain Function and Signs of Trauma Signs/Symptoms of ABI Break—15 min. Taking a History Scans/Imaging Lunch—1 hr. Concussion Assessment Pediatric Concussions Sports Sideline Exam Break—15 min. Neurocognitive Testing Post-Concussion Symptom Scale King Devick Test		
Trauma Signs/Symptoms of ABI Break—15 min. Taking a History Scans/Imaging Lunch—1 hr. Concussion Assessment Pediatric Concussions Sports Sideline Exam Break—15 min. Neurocognitive Testing Post-Concussion Symptom Scale King Devick Test	0800	CDC statistics
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Scans/Imaging Lunch—1 hr. Concussion Assessment Pediatric Concussions Sports Sideline Exam Break—15 min. Neurocognitive Testing Post-Concussion Symptom Scale King Devick Test		Break—15 min.
Lunch—1 hr. Concussion Assessment Pediatric Concussions Sports Sideline Exam Break—15 min. Neurocognitive Testing Post-Concussion Symptom Scale King Devick Test		Taking a History
Concussion Assessment Pediatric Concussions Sports Sideline Exam Break—15 min. Neurocognitive Testing Post-Concussion Symptom Scale King Devick Test		Scans/Imaging
Pediatric Concussions Sports Sideline Exam Break—15 min. Neurocognitive Testing Post-Concussion Symptom Scale King Devick Test		Lunch—1 hr.
Sports Sideline Exam Break—15 min. Neurocognitive Testing Post-Concussion Symptom Scale King Devick Test		Concussion Assessment
Break—15 min. Neurocognitive Testing Post-Concussion Symptom Scale King Devick Test		Pediatric Concussions
Neurocognitive Testing Post-Concussion Symptom Scale King Devick Test		Sports Sideline Exam
Post-Concussion Symptom Scale King Devick Test		Break—15 min.
Scale King Devick Test		Neurocognitive Testing
King Devick Test		Post-Concussion Symptom
King Devick Test		Scale
1700 End of Day 1		King Devick Test
	1700	End of Day 1

Day 2

0800 Visual Anatomy & Processing		
Common Visual Defects of ABI		
Differentiating Neglect from		
Hemianopia		
Special Tests to Examine ABI		
Oculomotor Exam		
Break—15 min.		
Visual Acuity Exam		
Vision Lab		
Lunch—1 hr.		
Visual Midline Shift Syndrome		
Using Prisms		
Vestibular System		
Vestibular Exam		
Break—15 min.		
Vestibular Lab		
Cerebellar Tests		
Plan of Care		
Case Studies		
1700 End of Day 2		